

# 1st Grade Curriculum Map

## First Nine Weeks

### Module 1 - Beat

**1** **Welcome to Music!**  
Explore the basics of beat, establish rules and procedures for music class.

**2** **Steady Beat**  
Review the concept of steady beat as it pertains to a variety of music.

**3** **Strong and Weak Beats**  
Discover strong and weak beats through singing and moving.

### Module 2 - Meter

**4** **Meters of 2 and 4**  
Understand and experience meters of 2 and 4 through multiple activities.

**5** **Meter of 3**  
Understand and experience music in a meter of 3.

**6** **Changing Meters**  
Feel the difference in meters of 2, 3, and 4.

### Module 3 - Rhythm

**7** **Practicing Rhythm**  
Experience rhythms through moving, singing, and playing instruments along with a steady beat.

**8** **Sing, Play, and Move to Rhythm**  
Expand students' ability to create and perform rhythm patterns.

**9** **Austin Otto**  
Play ostinatos, and other rhythmic patterns through singing, moving, and playing instruments.

## Second Nine Weeks

### Module 4 - Voice

**10** **Four Different Voices**  
Explore different ways to use the voices and formally begin learning the pitches so and mi.

**11** **My Voice is an Instrument**  
Exploring the voice through singing and moving.

**12** **Sing and Breathe**  
Promote students learning to control their breathing for best singing by using their diaphragm/tummy muscles.

### Module 5 - Lines and Spaces

**13** **Intro to Lines and Spaces**  
Visualize the relationship between so and mi on a two line staff.

**14** **We're Getting into Treble Clef**  
Reinforce the relationship of pitches on the staff, and discover the treble clef.

**15** **Pitches and Intervals**  
Experience the aural and spatial relationship between so, mi and la on a two line music staff.

### Module 6 - Melody

**16** **Melodic Patterns and Directions**  
Experience melodic patterns and directions through singing, playing, creating, and moving.

**17** **What Is Melody?**  
Define and experience melody through listening, singing, and playing.

**18** **What is a Song?**  
Introduce the basics of song through listening, singing, and composing.

## Third Nine Weeks

### Module 7 - Notes and Rests

**19** **Sound and Rests**  
Introduce basic notation through singing, playing, and moving.

**20** **Notes and Rests**  
Reinforce duration by singing, moving, and playing instruments.

**21** **Pitches and Rhythms**  
Reinforce the difference in notes and rests.

### Module 8 - Tempo

**22** **Three Basic Tempos**  
Experience tempo in music through singing, playing, and listening.

**23** **Which Tempo is Best?**  
Understanding the role of tempo through singing, playing, and listening.

**24** **Getting Faster, Getting Slower**  
Demonstrate various tempos through singing, playing, and moving.

### Module 9 - Dynamics

**25** **Loud and Soft**  
Introduce piano and forte through singing.

**26** **Getting Louder, Getting Softer**  
Recognize the need for dynamic contrast through various activities.

**27** **Dynamics Add Spice**  
Discover the need for dynamics through listening and playing instruments.

## Fourth Nine Weeks

### Module 10 - Instruments

**28** **String Family Introduction**  
Reinforce the four instrument families of the orchestra, and discover the instruments in the string family.

**29** **All About Percussion**  
Discover the members of the percussion family.

**30** **Classroom Percussion Instruments**  
Reinforce the percussion family by playing unpitched classroom percussion instruments.

### Module 11 - Form

**31** **AB Form**  
Experience and gain an understanding of AB form.

**32** **ABA Form**  
Develop a basic understanding of ABA form.

**33** **Repeat Sign Mystery**  
Experience an introduction to the many uses of the repeat sign.

### Module 12 - Year-End Review

**34** **Keyword and Activity Review**  
Review keywords and favorite songs learned during the school year through singing, playing, and moving.

**35** **Year-End Assessment and Favorite Song Review**  
Assess students' knowledge of keywords and concepts learned during the school year.

**36** **Family Day**  
Showcase students' musical progress made during the course of the school year.