

Dear [DISTRICT REPS OR BOARD MEMBER NAME],

I am so excited to share with you the many ways that the QuaverMusic Curriculum is an absolute must-have for my classroom. Having these Quaver resources at my fingertips offers me the resources I need to teach music in a way that enriches the lives of my students and promotes, their academic, emotional, and social growth.

Not only is the Quaver Curriculum academically sound and highly engaging, it's designed to meet all of our state and national standards. And because the curriculum is highly customizable, I can shape my curriculum exactly as I need it to be, which allows me to form a strong connection with each and every student.

Quaver lessons are completely aligned to the National Coalition for Core Arts Standards (NCCAS), which are embedded in the lessons for each grade to create a comprehensive General Music curriculum. They have also laid out the Enduring Understandings and Essential Questions tied to each related artistic focus (Creating, Performing, Responding, and Connecting) for each grade.

The Quaver Curriculum not only gives students the chance to enhance their musical skills, but they are learning to work cooperatively, manage their emotions, and make important cross-curricular connections. Equally important, they are having fun, in a highly-creative learning environment, as they master these important skills.

Quaver's cutting-edge resources offer me an online curriculum that is constantly being updated and improved; plus, I can communicate with other Quaver music teachers online to compare creative ideas, ask important questions, and share unique classroom experiences.

At the end of the 2017/18 School Year, the Fine Arts Supervisors from 87 school districts asked their music teachers to assess the impact of the Quaver Curriculum. Additionally, the Quaver team reached out to a wider audience of teachers in all 50 states. For teacher impact, 98% of teachers rated the teacher impact between good and excellent, 97% rated the coverage of standards between good and excellent, and job satisfaction scored a 96% (good-excellent), and impact on lesson planning scored 95%.

Empirical data proves that music students perform better on standardized tests. For example, research from the College Entrance Examination Board found that students involved in public school music programs scored 107 points higher on the SAT's than students with no participation.

Quaver seeks to build on the inherent benefits of music participation by creating exceptional resources that allow teachers to develop a lifelong love of learning and music in their students, as well as accelerated social and emotional development.

There are many benefits that are unique to the Quaver Curriculum.

I hope you can see how vital the Quaver Music Curriculum is to the music education of the students in [SCHOOL DISTRICT]. I would be happy to have further discussions with you about these amazing resources. Thank you so much for your time!

Sincerely,

[TEACHER NAME]