1. **At the beginning of the episode, Quaver was trying to ____ in the lab.**
   a. start a workout program
   b. unwind the length of brass instrument’s tubing
   c. play the piano
   d. do gymnastics

2. **Which brass instrument has the longest tubes?**
   a. Tuba
   b. Trumpet
   c. Clarinet
   d. Trombone

3. **What is needed to play all brass instruments?**
   a. A toggle
   b. A mouthwash
   c. A mouthpiece
   d. A mouth guard

4. **What phrase did Quaver use to talk about the sounds created by short and long tubing?**
   a. Big, large; small, little
   b. Big, small; low, high
   c. Big, high; small, low
   d. Big, low; small, high

5. **Which of the following is not a brass instrument?**
   a. French Horn
   b. Saxophone
   c. Tuba
   d. Trumpet

6. **Why have brass instruments been used by armies to sound the attack?**
   a. The brass color scares the enemy.
   b. Brass instruments are shiny.
   c. Brass instruments can be used as weapons.
   d. Brass instruments are louder and the sound carries to the soldiers.

7. **Valves on brass instruments _____.**
   a. re-route the air along different tubes
   b. strengthen the instrumentalist’s fingers
   c. help the instrumentalist to play faster
   d. pump the trumpet full of air

8. **What is the name of the shape a brass player makes with his lips on the mouthpiece?**
   a. The raspberry
   b. The flubber
   c. The gurgle
   d. The embouchure

9. **Brass instruments are located in the ____ of the orchestra.**
   a. front
   b. audience
   c. back and right hand side
   d. back and left hand side

10. **Which brass instrument plays the lowest note?**
    a. Tuba
    b. Bugle
    c. French Horn
    d. An east African nose flute
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